

St Paul High School
Contemporary Studies Department

CHY 4U
World History - The West and the World

Teacher

Ruth Bouttell

Prerequisite Course

One Senior Social Science

Description

The course World History: The West and the World begins at a time of profound change in Europe and the rest of the world. The fifteenth century saw Europe move from its medieval past into the early phase of the modern age. Moreover, during this century, overseas exploration would lead to contact and ever increasing interaction among peoples worldwide. Throughout this period of dramatic change, a religious challenge would divide Christendom and lead to proselytism on a scale never seen before.

Overall Course Expectations or Topics

Unit #1 – The World Re-Invented

Unit #2 – An Age of Enlightenment

Unit #3 – Modern Europe

Unit #4 – The Twentieth Century

Course Resources

Each student will be assigned a numbered textbook. Replacement cost: \$ 110.00
Newman, Garfield and James, Usha. *Legacy: The West and The World*. Toronto,
McGraw-Hill Ryerson, 2003.

Website – www.highschoolmsb.com

Required Materials to meet with success in this course

Students are required to bring a pen, pencil, paper and text to class

Report Card Grade

The Report Card grade is based on evidence collected through observations, conversations, and student products (tests/exams, assignments for evaluation).

Some evidence will carry greater weight than other evidence. Determining a report card grade will involve professional judgement and interpretation of evidence that reflects the student's most consistent level of achievement, with special consideration given to more recent evidence.

Mark Breakdown

Term Work - 70 %

Term work is based on a variety of performance tasks over the course of the term that demonstrates: knowledge, thinking, communication, and application.

Summative - 30%

The summative evaluation must take place completely in class and may take the form of a final exam, or a variety of summative performance tasks and/or student portfolios that demonstrate the comprehensive achievement of the overall course expectations and the four areas of the achievement chart (knowledge, thinking, communication, and application). For this course, the final 30% is assessed as follows:

** The breakdown of the 30% must be consistent for all teachers across the Board. This information is being reviewed and will be sent to school Principals mid-June **

✂ (Please return this page)

Student and Parent/Guardian Acknowledgement

We have read the above course outline and are aware of the student responsibilities to attend class on a regular basis and to provide evidence of learning within the established timelines.

Student's Name (print): _____

Student's Signature _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

