



***St. Paul Catholic High School
Contemporary Studies & Business***

CHW3M – World History to the Sixteenth Century

Teacher

Ms Ruth Bouttell

Prerequisite Course

Grade 10 History

Description

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with particular regard for political, cultural, and economic structures. They will examine the historical forces that formed the modern western world. Students will continue to develop the skills of historical inquiry, organization, analysis and communication.

Topics

- Unit 1 Palaeolithic and Neolithic Societies
- Unit 2 First Civilizations of the Near East
- Unit 3 Mediterranean Civilizations
- Unit 4 Medieval World
- Unit 5 A Global Perspective of the Ancient World

Text(s) and Other Essential Materials

Binder, pencil, pen, loose leaf paper,

Attendance Policy

Students are expected to attend class daily, to be punctual and to fully participate in all classroom activities. Students must give the teacher adequate notice of absence due to extra-curricular activities and must take the initiative to catch up on missed course work before or upon return.

Website

www.highschoolmsb.com

Report Card Grade

The Report Card grade is based on evidence collected through observations, conversations, and student products (tests/exams, assignments for evaluation). Some evidence will carry greater weight than other evidence. Determining a report card grade will involve professional judgement and interpretation of evidence that reflects the student's most consistent level of achievement, with special consideration given to more recent evidence.

Mark Breakdown

Term Work - 70 %

Term work is based on a variety of performance tasks over the course of the term that demonstrates: knowledge, thinking, communication, and application.

Summative - 30%

The summative evaluation must take place completely in class and may take the form of a final exam, or a variety of summative performance tasks and/or student portfolios that demonstrate the comprehensive achievement of the overall course expectations and the four areas of the achievement chart (knowledge, thinking, communication, and application). For this course, the final 30% is assessed as follows:

Term Assessment – 70%		Final Assessment – 30 %	
Achievement Chart		Culminating Performance Task	15 %
Overall Expectations			
Specific Expectations		Final Exam	15 %