

## CHC 2D – Canadian History Since The Great War Ideas, Questions and Expectations

Enduring Questions ask us the important ideas of the course that have long lasting importance and relevance. They will be the basis for your exam and/or rich assessment task.

Essential Questions set the framework of a unit and propose what students will be asked investigate. A students' understanding will be assessed throughout the unit

Your Enduring Question for the Course is:

<b>Strand</b>	<b>Ideas</b>	<b>Question</b>	<b>Assessment</b>
<b>Unit 1(A) – Also weaved throughout Unit 2 - 5</b>			
A1 – Historical Inquiry	The Big Six	What are the concepts of Historical Thinking? How do I become a critically thoughtful and informed student?	The Historical Thinking group assignment
A2 – Developing Transferable Skills	Primary Source, Inquiry, Research,	Where else can you use the skills and knowledge you have learned in this course?	
<b>Unit 2 (B)- Canada 1914 - 1929</b>			
B1 Social, Economic, and Political Context	Political Climate during World War One, Rationing, Income Tax, National and International Events, Roaring Twenties, Stock Market Crash	How did experiences differ among Canadians? How might we view their experiences now?	
B2 Communities, Conflict and Cooperation	The Great War, Enemy Aliens, British – Canadian Relationship,	In what ways was our “nation born” during this time period. What was gained by some and lost by others?	Controversial Issues Debate
B3 Identity, Citizenship and Heritage	Feminism, immigration, Aboriginal Rights, Head Tax, Canada becomes a Nation	What did “citizenship” mean at the turn of the Century?	Immigration Game and Reflection

<b>Unit 3 (C) – 1929 - 45</b>	<b>Ideas</b>	<b>Essential Questions</b>	<b>Assessment</b>
C1 Social, Economic, and Political Context	The Great Depression, political parties, social safety net, Canada's role in World War Two	What changes do we see in Canada from earlier in the century? What are some of the lasting changes from this time period?	Using Primary Sources and Images
C2 Communities, Conflict and Cooperation	Causes, Alliances, Role in The Second World War, rise of Dictators,	What international role did Canada play during this time period	Canada at War Project
C3 Identity, Citizenship and Heritage	Residential Schools, Human Rights	In what ways did events, individuals and groups contribute to human rights?	Residential School, Holocaust Historical Perspective assignment
<b>Unit 4 (D) – Canada 1945 - 1982</b>			
D1 Social, Economic, and Political Context	Post War, Baby Boom, Growth,	How did quality of life change for Canadians during this time period? What factors contributed to social movements in Canada during this period?	Create a 1950's Teenager, Impact of Baby Boom Organizer
D2 Communities, Conflict and Cooperation	Cold War	What role did Canada play in the Cold War?	Comparing Past and Present
D3 Identity, Citizenship and Heritage	Change in rights for individuals,	Why do some consider this a time of major change in Canadian identity?	Canada's top Prime Minister – 1950 – 1982? You decide!
<b>Unit 5 (E) – Canada 1982 - Present</b>			
E1 Social, Economic, and Political Context	Globalization, technology, current trends.	What developments over the 20 <sup>th</sup> century have been stepping stones to trends we see today.	RST
E2 Communities, Conflict and Cooperation	Current conflicts and trends	What is our current relationship with the US and Britain	RST

E3 Identity, Citizenship and Heritage	Immigration policy today, multiculturalism, Terry Fox	Who has contributed to our identity and heritage over the last 100 years?	RST
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