# <u>CHY 4U – HISTORY OF WESTERN CIVILIZATION</u> <u>EXAM REVIEW TOPICS</u>

Make a list of people, terms, definitions. This will help you to answer the 30 terminology questions. There is a heavier emphasis on second half of the year (and last unit).

A. **Early Modern Europe/Pre-Renaissance**: Middle Ages, Feudalism, Crusades, Role of the Church, Dirt on Clean. What influenced Modern Europe?

#### **B.** Renaissance Period

- a. Causes of Renaissance?
- b. Role of religion and Church
- c. Humanism

### C. Reformation

- a. Luther,
  - -who was he, what concerns did he have with the Catholic Church
- b. Henry VIII
  - -how did the English Reformation differ from Luther's
- c. Counter-Reformation,

## **D.** Age of Exploration: Seminars

- a. Factors that lead to exploration
- b. Colonialism, Mercantilism and Imperialism

### **E.** Revolution in Thought

- a. Enlightenment
- b. Hobbes and Locke' views on society and government

#### F. Absolutism

- a. Ruling by Divine Right
- b. Louis XIV: methods, goals
- c. **Constitutional monarchy** vs absolutist state and examples

# G. Early 18<sup>th</sup> Century/ Enlightenment Thinking:

- a. Enlightened thinkers and origins of enlightenment
- b. French revolution: causes, outcomes, lasting legacy
- c. American Revolution

### H. Napoleon Bonaparte

a. Rise to power, His goals, His legacy, Congress of Vienna, Code Napoleon

## I. Industrial Revolution/Nation Building and Expanding

- a. What social, economic, Political, Legal changes came about because of Industrialization. IR Assignment terms
- b. Formations of Nations (German/Italy) and origins of WW1
- c. New Imperialism and lasting effects on Africa/The World

- J. The First World War
- a. Causes, Alliances and why they formed, outcomes
- b. Outcomes and Versailles: its implications for the future and its conditions
- c. Russia Revolution/Marxism/Communism

# **Larger Topics:**

# Consider the following for essay and short answer questions

- Religion/Politics/Economic/Social changes/effects/legacies
- Oppressor and Oppressed/Class Struggles
- Questioning the Norm
- Progression vs Predictability
- Why you love history so much?
- What you will do without history next semester?
- How you will incorporate history into your daily life next semester and for the rest of your life.
- A quote about history that you can leave me with that will impress me and keep me thinking about history.